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2017-

2018

Public

PURPOSE: CE/Ce

(47604.32) file

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Report

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). For actions not yet completed, the Charter office will work with CCSA Regional Director, and site leadership from Harding, Dover and Montalvin Elementary Schools to develop or complete further opportunities.

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- ” Can CMO actualize stated plans to create more diversity at the school?
- ” In what ways are parents allowed access to authentic, decisionmaking roles?

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- €Site leader is eager to work with other primary principals; Charter office will connect RCP, Harding and Do
- o Looking for strong assessments for early primary will arrange to share Aspire's once received.
- €Wants to see Student-led Conferencing; sent planning materials and arrange tour with Montalvin.
- €Site leader would like to see Writers' Workshop in action, and interested in a tour of Harding Elementary.
- €Would like to connect with other elementary school leaders around English Language Learner support (D

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- t Calm, kind, purposeful and professional **teachers and leadership**
- t **Students** reported a full measure of support balanced with high expectations.
- t **Families** appreciate the strong preparation for all students.
- t **Teachers** appreciated the high expectations and support at honing their craft.
- t A high degree of transparency permeates the organization; challenges and successes are shared openly.

Opportunities

- € The organization noted a trend toward serving students who were already successful, and so developed new lottery process to bring in students who are behind grade level. Next year the District can support this effort by providing data on student SBAC scores.
- v District and Leadership teachers have expressed interest in observing and collaborating.

W

- 1 Dr. Waters, Superintendent of LPS, has announced her retirement. Fortunately the organization's culture appears to have been codified into a set of effective practices and policies. What changes will new leadership bring?

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